

Jumpstart 4 Kids

Newsletter No 6, 2015 JUNE

MOTHERS DAY AFTERNOON TEA



We thank all our wonderful mums who joined us for our Special Mother's Day afternoon Tea.

MOTHERS DAY RAFFLE WINNERS

Congratulations to the following children who were lucky Prize winners. Alyssa, Chase, Jacob, Isabella, Liam G, Matilda, Christian, Aiden , B. Owen , Alexis and Quade.



STAFF CUPCAKE SALES 10th, 11th, 12th 15th , 16th June



Since 2009 the staff at JumpStart 4 Kids having been baking cupcakes to raise funds for charities. Over the years we have had staff and families affected by illness and loss. At these times it is often difficult to know how we can make a difference and give to those in needs.

Our Cupcake sales is a fantastic initiative from staff to bake their hearts out and show their artistic flair as we raise money for Still Birth Australia, Camp quality , Westmead Children Hospital and Cancer research.

All these organisation have assisted our families and children since the establishment of JumpStart 4 4 Kids. **Our Staff need your support in reaching our Targeted goals of \$1200.**

Each room has a friendly competition to see which room raises the most funds. We will display this daily to see how we are progressing. Staff are happy to take pre-orders, so parents can collect trays of cakes to take to their workplace.

Please join us as we raise funds for some very worthy organisations.
COST \$10 a tray - 6 muffin size decorated cupcakes.



(NQA 1,2,3,4,5, 6, &7)

HEALTHY EATING AND NUTRITION SHOW 15th MAY

On 15th May the children experienced hands on activities to support good nutrition at the centre and in their home environment. All the children came together to learn about healthy and unhealthy foods and the importance of keeping our body healthy. Jenny did a fantastic job captivating and entertaining the children.



Through discussions and a variety of songs the children learnt about the importance of exercising, brushing our teeth and choosing the correct foods to eat to keep us healthy and strong. children are required to bring a piece of fruit each day to the centre.

Parents are reminded that chips, chocolate bars and sweets are sometimes foods and should not be bought to the centre.



(NQA 1,2,5, 6, &7)

MEXICAN COOKING EXPERIENCE

On 26th May the children experienced Mexican food options. The children explored Mexico through songs, stories, and videos. This experience introduced the children to Mexican culture and traditions. As a centre we conducted a Mexican cooking experience with each room making a different recipe.

The Bunyips and Possums made tasty Nachos while the Busy Bees made delicious Burritos with bread cases filled with beans, tomatoes, cheese, sour cream and avocado.



Simply delicious.

The children participated in cooking these items and sharing their dishes together. Each month we have a focus country to explore. Parents are invited to share their traditional dishes with us during these cooking experiences. All cooking experiences are vegetarian to acknowledge different culture and children health restrictions. assisted with the cooking and once all food was made, we all came together for a Mexican feast. (NQA 1,2,3,4,5, 6, &7)



WORM FARM

Each day at Jumpstart 4 Kids the children take part in feeding worms in our worm farm. Each day our worms are fed left over fruit and vegetable scraps. Our worm farm creates a lot of garden fertiliser that we use to fertilise all our plants across the centre.

If parents would like to collect some fertilised **WORM WEE** for their garden at home, please see either Miss Patricia or Miss Kristie and they will fill 2 Litre milk bottles for you to take home for



your garden. The Worm Wee will need to be diluted 1 to 3 parts with water. This is a great way to fertilise your garden and encourage

sustainable practices to ensure the health of our environment. Bottles will have instructions for families. Used bottles can be returned to the centre and refilled upon request. (NQA 1,2,,5, 6, &7)

BUSY BEES:



1. Sustainability
2. Ocean
3. Multicultural/India
4. Music

In May the Busy Bees showed lots of care and compassion through group discussions about their pets at home. The Bees learnt why it is important to look after the animals in our care and how we can do this. We also focused on families, learning about the different types of family units that exist and why our family is so special to us.

During the month of June the Busy Bees will be focusing on sustainability by actively investigating the process of our worm farm and by using a variety of recyclable material through our craft experiences. Daily recycling of food scraps using our bin system at

Jumpstart and the use of recyclable everyday for craft and construction will support children in their understanding of recycling and caring for their environment. We encourage families to bring in items may be used for our craft and construction activities.

Our Focus Country for the Month of June is India. As a centre we will explore geographically the location of India in relation to Australia and explore Indian food through a centre Food day

We will also combine with the Bunyips and Possums to create traditional Indian foods. We would be grateful if families could assist us with Vegetarian recipes or dishes for this event. Parents are encourage to speak with room staff in preparation for this day. (NQA 1,2,3,4,5, 6, &7)

National Simultaneous Story Time **27th May at 11:00am AEST**



National
Simultaneous Story

time is an important annual campaign that aims to encourage more young Australians to read and enjoy books. For the last 4 years JumpStart 4 Kids has participated in their campaign to encourage families and children to experience a love of reading. *The Brothers Quibble* by Aaron Blabey was about a boy named Spalding Quibble who ruled the roost at home and never had to share with anyone until his parents introduced him to his new baby brother.



The children enjoyed this experience and through books children are able to explore experiences, ask questions and gain knowledge from a variety of events. Parents are reminded that nightly reading inspires children's imagination , builds vocabulary and supports children as active learners. This is a very important skills and children prepare for their formal educational years. At JumpStart 4 kids each room shares at least 3-4 reading experiences with children on

a daily basis. This is an effective skills for all children during birth to 5 years. Building children's Literacy skills is part of JumpStart 4 Kids Quality Improvement plan for 2015.

(NQA 1,4,5, 6, &7)

SCHOOL READINESS FOCUS

During the month of May the Bees have demonstrated knowledge of their letter sounds and number. In May Patterns were introduced to the Busy Bee's and the Bee's did very well in recognising patterns and attempting to develop their own patterns.

During the month of June the Bee's will be continuing to develop their letter knowledge by learning about the letter G, L and U and the sounds these letters make. The Bee's will continue to develop their knowledge of number by learning the numbers 10, 11 and 12. The Bee's will continue to develop their understanding of Patterns by continuing to identify and discuss patterns as they make their own pattern sequences.



Pre-Lit

In our Pre-Lit program the Busy Bees are demonstrating and developing a broad range of literacy skills. The Bees are enjoying being introduced to a new book each week, which is building their passion for reading and fulfilling centre goals as outlined by our **Quality improvement plan for 2015.**

It is important that children are always introduced to literature and we ask that parents read with their child each night for 15minutes to support our Pre-Lit program. Children are exposed to at least three reading session per day and it is through this exposure that children will develop comprehension, reading and writing skills. (NQA 1,2,3,4,5, 6, &7)

SUPPLEMENTARY HOME SUPPORT



Supplementary Home support Worksheets are available for the Busy Bees. These worksheets directly relate to our School Readiness program. Children experience great gains in confidence and skills through repetition in a supportive and nurturing environment.

We strongly encourage parents to collect a supplementary home booklet for their child to continue building school readiness skills at home.

HOW TO SUPPORT READING, WRITING AND MATHEMATICS

I will learn maths, but first I need to...

COUNT: Understanding numbers will help me in all areas of maths

SORT & MATCH: Understanding same and different will help me to classify

EXPLORE: Exploring will help me understand spatial terms like: in front, behind, above, below, left and right

MEASURE: Measuring will help me understand the concepts of height, length weight, time and money

PATTERN: Making and recognising patterns will help me make maths predictions

...and I need someone to explore these concepts with me everyday!

I will learn to read, but first I need to...

RHYME: I need to recognise the sounds that letters make before I can read

LOOK AT BOOKS: I need to be interested in words and to books to read

TRACK: I need to follow objects with my eyes to read

TALK: I need an extensive vocabulary to understand what I read

DO PUZZLES: I need to different size, shapes, lines and directions to read

BUILD: I need to use my fingers and hands independently to hold books and turn pages

...and I need someone to read to me everyday!

I will learn to write, but first I need to...

IMAGINE: Making up stories when I paint and create will me to write

SCRIBBLE & DRAW: Making marks and shapes to convey my message will help me to write

MANIPULATE: Using paintbrushes, crayons, pencils and pens will help me to write

BUILD: I need to use my fingers independently to write

CLIMB: I need strong arm and body muscles to sit up and write

PLAY WITH LETTERS: I need to be interested in letters and words to write

...and I need someone to show me how important writing is everyday! (NQA 1,2,3,4,5, 6, &7)

STAFF TRAINING: FIRST AID

JumpStart 4 Kids ensures that the Health and safety of all children is maintained through ongoing staff training . In May all staff updated their qualifications for First Aid, Anaphylaxis and CPR training.



REFLECTIVE PRACTICE

On May 19th Miss Maree, Mr John, Mr Simon and Miss Justine attended a professional development course on reflective practice. This course provided a deeper understanding on how to reflect professionally. Each day at Jumpstart 4 Kids all staff critically reflect on implemented experiences, programs and the environment. This allows staff to develop programs that address children needs, educational outcomes, cultural and environmental awareness along with children's individual physical and social needs.

ROADS AND TRAFFIC

On Tuesday 19th May Miss Trish, Miss Shannon and Miss Kristie attended a Roads and Traffic in-service. Roads and Traffic in services aim to achieve improvements in young children's safety in the short term and develop safe community attitudes to road use in the long term by:

- increasing awareness of the need for road safety education for children and their families
- fostering developmentally, culturally and socially appropriate practices for the delivery of road safety education with early childhood educators and tertiary early childhood education students
- ensuring that young children are given consistent road safety messages by both early childhood educators and families.

(NQA 1,2,3,4,5, 6, &7)

EVACUATION PRACTICE



On a monthly basis Jumpstart 4 Kids undertakes

an evacuation practice allowing all staff and children to be prepared if a real evacuation occurs. On May 26th we conducted an evacuation practice across the centre. All three rooms worked very well to evacuate the centre as quickly as possible in a safe manner.

During our evacuation practice we also practised attending to an injured person. Mr Simon pretended to injure his leg and Miss Chantelle attended to the scene, going through the necessary steps to make sure Mr Simon received correct first aid which was recorded and responded to appropriately. (NQA 1,2,3,4,5, 6, &7)



PLAYFUL POSSUMS



- 1) India
- 2) Sport
- 3) Weather
- 4) Zoo Animals
- 5) Occupations

Throughout the month of May the Possums focused on farm animals, learning about a variety of different animals and the sounds they make.

The possums are continuing to focus on their self-help skills and we ask that parents assist us by encouraging these skills at home. Packing away, dressing themselves and independence with toileting skills are a fantastic focus .



During the month of June the children will be looking at the weather, coming into our first month of winter. The children will be looking at the country India- looking at their traditions, cultures, and creating traditional Indian foods to share and enjoy with their friends.

BABY BUNYIPS:

1. Environment
2. Water
3. Weather
4. Colour Blue
5. Shape Heart



BABY BUNYIPS:

During the month of June, the Bunyips will focus on the colour blue and the shape heart. As weeks progress, children will be given different objects that are either blue or heart shaped, or not the colour blue or the shape heart. The idea of it being **or not being** allows children to recognise the concept much easier, as new colours and shapes are introduced.

During our weather week, educators will be introducing the use of descriptive words such as “cold” and “hot” so that children may begin to use these words as they tell others what they are feeling. We always encourage input from our families in respect to our stimulus areas. We encourage families to discuss their ideas with us as we create stimulating and inviting spaces for our children's learning.

Miss Nikki and Miss Patricia

PHYSICAL MOVEMENT

The bunyips are becoming strong and wanting to explore and engage in a variety of physical experiences. The



educators set up the trampolines as children took turns standing and learning to ‘bounce’ up and down. This experience allowed children to focus on grip, hand eye coordination and control over where their body was moving.



This was a fun experience for children and stayed as an interest for a period of time. (NQA 1,2,3,4,5, 6, &7)

HATS / CLOTHING

We remind all families that all children require a hat for outdoor play. Caps are not sun safe hats. With the commencement of winter children will require a jackets, shoes and closed in shoes for outdoor play.

Please ensure that all hats and clothing is clearly labelled. Hats are available at the front office for \$15.00. Children who do not have a hat after 3 occasions will be provided with new Hat and patents accounts will be charged automatically. (NQA 1,2,3,,5, 6, &7)



CHILDRENS PORTFOLIOS. OBSERVATIONS/ REPORTS

Parents are encouraged to view children portfolio's at any time. These Portfolios are used to capture the individual learning experiences of each child. Parents have recently spoken to Educators and received their child's midyear reports. Please discuss your child's progress at any time as we continue to support each child through a supportive and responsive environment.

DONATIONS

We are always appreciative of Donations for our Raffles. If families have received any unwanted gift over the Christmas period please consider the centre.

- ✚ Books
- ✚ Old cake tins
- ✚ Ice-cream containers
- ✚ Margarine containers
- ✚ Bottle tops
- ✚ String
- ✚ Stones / Shells/ Dolls/ Dolls clothes Barbies

FINAL THOUGHT

Please support us through our June Cup Cake sale. Together we can make a difference and support families at our centre who may be experience an illness or challenge.

JUMPSTART 4 KIDS STAFF