

# Jumpstart 4 Kids

Newsletter No 7, 2016 JULY

## Parent Teacher Interviews



During the month of June, Parent Teacher Interviews were conducted for all children across the centre.

Our Parent Teacher interviews are a great opportunity for parents and educators to collaboratively plan and discuss each child's needs, strengths and success. During our interviews, parents are provided with their child's half yearly report which outlines their child's progress, skills and strengths.



Our interviews allow educators to plan and develop rich play based learning experiences for all children at JumpStart 4 Kids. (NQA 1,2,3,4, 5, 6, &7)

## PARENT NOTICE Fee Increases

All fee schedules will increase by \$2.00 commencing Monday 11th July. This rise is due to staff wage increases across the centre. Please collect fee statements from pigeon holes to determine your new fee schedules. (NQA 4,5,6,7)



## SONIC SCIENCE SHOW Wednesday 20th July 10:00am \$10 per child.

On Wednesday 20th July the centre will host an interactive science show for all children. Science, investigation and discovery opens the minds of children as they begin to explore and ask investigative questions. Children learn best through discovery as it builds their imagination and ability to problem solve. Children who do not attend on this day are welcome to attend with an accompanying adult. The show will commence at 10:00am for a duration of an hour. Payment for this show will be automatically added to fee receipts.

## FRIDAY 22nd July PYJAMA DAY



On Friday 22nd July we ask that all children join us for our centre **Pyjama Day**. Wear your cuddly pyjamas and warm slippers as we enjoy a cosy day of fun filled activities. NQA 1,3,4,5,

## 6, &7) CADBURY FUNDRAISER 18th JULY

We ask families to support us with our Cadbury fundraiser by selling boxes of Cadbury chocolates throughout the month of July. We ask that families return money from sales by Friday 12th August. We thank families in advance for your support. (NQA 5, 6, &7)



## **Islands Country of the month**

During the month of June, the children at Jumpstart 4 Kids focused on



### **Islands from around the world.**

This has been an extremely fun month, as the children learned more about island paradises. The children made lei's, danced the hula and made hula skirts from newspaper to support sustainability.

On Monday the 20<sup>th</sup> of June each of the rooms cooked a traditional island dish from around the world. The Baby Bunyips made Vaimeleni which is a watermelon drink from Samoa, the Playful Possums made banana biscuits from Fiji and the Busy Bees made Pani Popo which is a sweet bread from Hawaii. All of the children helped to make the dishes with their educators and



everyone came together to try each of the yummy foods. . (NQA 1,2,3,4, 5, 6, & 7)



## **Camp Quality Puppet Show**

On Wednesday the 15<sup>th</sup> of June Camp Quality performed a puppet show for the children to highlight the importance of being a good friend when people are ill with cancer.

**Children at JumpStart have been affected by cancer, through the illness of a parent, grandparent or close family member. It is for this reason, that JumpStart 4 Kids actively invites Camp Quality to the centre and support donations to such a worthy cause.**

The puppets Kylie and Dean spoke about what it was like to have your hair fall out due

to cancer treatment. The show supported children in understanding how cancer treatments affect people and how friendship is the very best medicine when children are ill. The puppet show created awareness for



kids with cancer by explaining to the children what cancer is and how they can help children with cancer or

illness through the medicine of laughter. All children were involved in the show getting

up and dancing and singing along with the puppets.

What a fantastic way to show children that

they can help others and develop empathy for children. . (NQA 1,2,3,4, 5, 6, & 7)



## **WEEKLY EXPERIENCES**

### **ROOM**

### **STIMULUS AREAS:**



### **BUSY BEES:**

- 1. Dinosaurs**
- 2. Farming**
- 3.Occupations**
- 4.Weather**

During the month of July, the Busy Bees are going to focus on farming. This will look at different areas of occupations and food that occur on the farm. This theme will tie into the upcoming theme of occupations. Children will learn roles and duties for different occupations, using dress ups and books to help assist with learning job responsibilities. At the beginning of the month, Busy Bees will go back in time and

look at dinosaurs. We will focus around features of them, comparing to our own animals. We will look at fossils and create our own during arts and craft. Our focus country of the month is England as together we look at English foods and experiences.

## **HOW TALL ARE WE?**

During an outdoor experience, the Busy Bees were given a measuring tape. We focused on recognising numbers that were written on the tape. It showed us that the numbers went in ascending order. Using the measuring tapes, we helped each other in small groups to measure how tall we are. The Busy Bees will continue measuring across the Bunyips and Possums rooms as they develop their interest in number and how it relates to our everyday lives.



## **SCHOOL READINESS FOCUS**

### **LITERACY FOCUS:**

The Bees will be focusing on the letters H and C, developing their knowledge on the sounds these letters make and their letter recognition skills.

**H as in Hippo**



**C as in Crocodile**



## **Numeracy Focus**

This month the Bees will be focusing on the number **13** and **14**, developing their number recognition and counting skills.

### **Concept**

The Busy Bees have introduced to patterns, developing an understanding about what a patterns is, identifying patterns, completing patterns and making patterns of their own.

(Eg: Extending on patterns – What colour comes next?)



### **Big Buddies**

During the Month of June the Busy Bees visited the Baby Bunyip room to be Buddies to the Babies. Being a buddy involves the Bees helping their younger peers out and being good role models. Allowing children to take part in buddy experiences assists with developing communication skills, self-confidence and self-esteem.

- Helping the Baby Bunyips during lunch time:



. (NQA 1,2,3,4, 5, 6, & 7)

## PLAYFUL POSSUMS.

### **1. Weather Week**



### **2. Picnic Week**

### **3. Farm Animals**

### **4. Plants Week**

Throughout the month of June the Playful Possums focused on and implemented various experiments. The Playful Possums expressed a lot of interest in the experiment Miss Shannon conducted with cupcakes exploring how different temperatures influence changes in food. The children gathered around the table and helped Miss Shannon to put all the ingredients into a large bowl and mixed it together. During this time the Playful Possums came up with many theories of how the cupcakes would turn out. The Playful Possums demonstrated their skills in sharing and turn-taking throughout this experience as they remained patient whilst each of their peers had a turn of doing something in the experience. Through helping their educators the Playful Possums also developed their skills in cognitive and hand-eye coordination. Miss Shannon and Miss Trish tested the children by saying the cupcakes were ready long before they were. The Playful Possums guided their educators with their theories on how to cook the cupcakes. The educators followed the directions given by the children. In the end the children decided the cupcakes were ready. The children were right. The children developed in their investigation skills and inquiry skills as they hypothesised all throughout this experience. The children enjoyed making and then eating their cupcakes for lunch.



Throughout the month of July the Playful Possums will focus on Planting in celebration of National Tree Day. The Playful Possums will take part in various acts such as watering plants, ensuring their rubbish goes in bins and planting vegetables and plants in attempt to care for the environment and learn about sustainability. The Playful Possums will learn about sustainability as they explore the worm farm and discover how the plants grow and what can be grown using seeds, soil and water. The Playful Possums will also explore the weather looking at various types of weather through songs/music, arts and crafts and being outdoors. The children will also explore all the animals that live on a farm. The Playful Possums will read various stories and look at various resources relating to animals that live on a farms including using the farm board. The children will create craft using straw and placing pictures of chickens on their page.

## Literacy

### **Hh as in Hat**



### **Cc as in Cat**



## Numeracy

### **Counting 5 to 10**



### **Number 11**



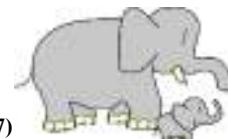
## Concept

### **Healthy Eating**



### **Comparison Big & Small**

. (NQA 1,2,3,4, 5, 6, & 7)



## **BEARS FOR JUNE**

**WAYNE**

Sia

Martya



**EDDIE**

Suhkleen

Reet



**A REMINDER TO ALL FAMILIES THAT THE COMPANION BEARS MUST BE RETURNED AT THE END OF EACH WEEK. (NQA,1,2,3, 4,5,6&7)**

### **BABY BUNYIPS:**

1. Dinosaurs
2. Picnic week
3. Numbers
4. Weather



During the month of July the Baby Bunyips are going to be learning about numbers; they will be using cards, songs, books and games to focus on numbers 1 to 5, through experiences and everyday routine tasks. The children will also be learning about different types of weather. We are going to have lots of fun with this stimulus and the children will take part in many different sensory experiences to learn more about snow, rain and the heat.

### **Coloured Pasta Fun**

During the month of June the Baby Bunyips enjoyed taking part in exploring coloured pasta of different shapes and sizes. The children focused on colours red, blue and green and together with Miss Amie and Miss Kristie they practiced these. Each time this was set out the children were very quick to come over and explore the pasta and very quickly they learnt that it was edible. Arthur



and Pearl in particular enjoyed this and did not want to stop eating it! The Baby Bunyips loved

this sensory experience and it was a great way to learn about colours. We can't wait to use more sensory experiences to learn much more!

### **INTERNATIONAL DAY OF YOGA**

**21st June**

The Busy Bees regularly take part in yoga Relaxing , stretching and focusing on how our body moves supports children to develop wellbeing and build their understanding in maintaining a healthy body. The Busy Bees celebrated International Yoga day by engaging in a variety of Yoga poses and stretches to maintain wellbeing. Yoga practices include breathing techniques, behavioural guidelines, and physical postures. We encourage all families to support children in maintaining a healthy lifestyle by proving healthy food options for lunches and snack and encouraging children in physical activities on a daily basis to reduce screen time and interactive games.



## **ST JOSEPH'S SKILLS TRADE SCHOOL** **CONNECTING WITH COMMUNITY**

On Tuesday 28<sup>th</sup> June the Certificate 3 students from St Joseph's Trade Skills School visited Jumpstart 4 Kids. The students had the opportunity to work in each room with all our educators, developing a better understanding of working in a long day care setting. The students came prepared with learning experiences, which they implemented with the children across the room. . (NQA 1,2,3,4, 5, 6, &7)



JumpStart 4 Kids regularly assist outside training organisations to support young people who wish



to enter the Childcare Industry. This is an active involvement that we continue to support to encourage active participation and support for children in our care.

## **DONATIONS**

We are always appreciative of Donations for our Raffles. If families have received any unwanted gifts please consider the centre.

- ⊕ Gifts for our raffles
- ⊕ Books
- ⊕ Paper cylinders
- ⊕ Stones / Shells
- ⊕ Barbie dolls



## **JUNE Celebrations** **BUNYIPS Room**

Kaya 28/7

## **POSSUMS Room**

Pranavi 15/7

Tanav 22/7

Angom 31/7

## **BEES Room**

Joseph 3/7

Brylee 9/7

Harang 11/7

Hannah 18/7

Niam 24/7

## **FINAL THOUGHT**

it's not "just play"

Play is an essential part of early learning.  
It is the lifeblood of the learning process.

As children play they are developing the cognitive, socio-emotional and physical skills they will need to take them into a successful adulthood.

They are developing their curiosity, problem solving, intentionality, flexibility, and verbal & non verbal skills.

Socio-emotionally they are developing their emotional intelligence - learning confidence, cooperation, negotiation, sharing, empathy and how to communicate appropriately.

Physically their fine motor and gross motor skills are being practised and developed.

It's not "just play" they are skills for life!

## ***JUMPSTART 4 KIDS STAFF***