

# Jumpstart 4 Kids

Newsletter No 6, 2016 JUNE

## STAFF NEWS:

Miss Justine has commenced her maternity leave and we wish her the very best as she prepares for the arrival of her daughter. We warmly welcome Miss Julie to the Possums room, as she joins Miss Trish and Miss Shannon. Miss Julie holds a Diploma in Children's Services and is an experienced childcare worker. Miss Julie is looking forward to meeting children and parents in the coming weeks. (NQA ,4, 5, 6, & 7)

## NO TOYS

We remind all parents that children are not permitted to bring toys to the centre. These pose a serious risk to children who may choke on small parts. The centre purchases resources and toys that are safe for children and it is very concerning that parents are allowing children to bring toys to the centre in bags that have small wheels and parts that can easily be lost and become potential choking hazards to small children. We ask that all parents assist in keeping all children safe by leaving toys from home at home. We thank parents in advance for supporting the centre with this policy. (NQA 2,3,5,6,7.)



On Friday the 20<sup>th</sup> of May the centre participated in an African cooking experience. The Baby Bunyips cooked an African Fruit Salad using fresh fruit topped with shredded coconut. The Playful Possums cooked African Banana Pancakes and the Busy Bee's cooked Fish Kebabs with pineapple and red capsicum taking special care to place each ingredient in correct sequence. To finish off a spectacular meal the Busy Bees created their very own Jungle Juice with oranges, banana and watermelon. Delicious.

Jumpstart 4 Kids also listened to the African National Anthem. We were lucky to have Kito's Mother lend us a book that she reads to Kito called 'I love Ugama and Wiki Wiki.' This story was about a traditional African dish that is commonly cooked in apart of Africa called Kenya. Educators also read children a book called 'Handa's Surprise.' Which also related to the African Culture. Educators also assisted children in carrying out various activities relating to the African Culture.

## CULTURAL EXPERIENCE A TOUR OF AFRICA



During the month of May the children explored Africa as their focus country for the month.



## AFRICA CULTURAL EXPERIENCE

One of the most favourite activities the children loved was African Braiding. Educators and children worked together to braid pieces of wool. Educators then attached bobby pins to pin in the children's hair. The children enjoyed this activity and wore their braids with pride. This was a fantastic experience with children developing fine motor skills.

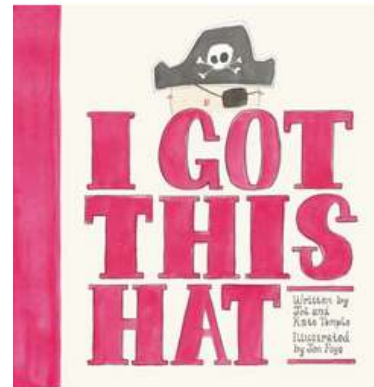


**Kito's mum Stephanie assisted the children in cooking a traditional African dish called Agali. The children enjoyed mixing and**



**assisting in creating this dish. The children really enjoyed this dish with many going back for seconds. We thank Kito's mum for her time and generosity in sharing African culture with the children. These opportunities not only showcase the diversity of culture at Jumpstart but expand our understanding and experiences for all children. We look forward to looking celebrating Island Paradises in June. (NQA 1,2,4, 5, 6, &7)**

## NATIONAL SIMULTANEOUS STORY READING 25th May



2016 is the fourth year that JumpStart 4 Kids has participated in the National Simultaneous story Reading experience. By facilitating National Simultaneous Story time, we aim to:

1. promote the value of reading and literacy;
2. promote the value and fun of book.

At JumpStart 4 Kids we focus on a minimum of 5 literacy experiences for each room. Supporting children to develop and expand their vocabulary through literature allows children to develop language and understanding of the English language. We encourage all families to take time each day to read to their child to create an atmosphere of learning and enjoyment. The children listened to the story and then participated in activities associated with the book. The children decorated hats and even designed hats for the characters in the story. (NQA 1,2,3,4, 5, 6, &7)



## **MOTHERS DAY AFTERNOON TEA**

On Friday the 6<sup>th</sup> May Jumpstart 4 Kids held a Mother's Day Afternoon Tea.



The children enjoyed practising and performing their song " I love my Mum " .



The children were very busy preparing special treats our afternoon tea. The Busy Bees made Pizza, Possums cupcakes and the Bunyip's made jelly.

We would like thank all our families who attended and we hope that all our Mothers had a lovely afternoon and a very special Mother's Day. (NQA 1,4, 5, 6, &7)

## **RAFFLE PRIZE WINNERS**

**Congratulations to the following families**

**Bunyips: Jace, Charlotte, Pearl, Arthur**

**Possums: Patrick , Pierre, Tanav, Rachel**

**Bees: Niam, Kermin, Jacob**

## **CUPCAKE SALE**

**We require \$740 to achieve our goal**



Each year the staff at JumpStart 4 Kids with your help raise money for charities to support children and families within local community. This is an active way for JumpStart 4 Kids as a centre to make a significant contribution to organisations that support the well being and care for young children and their families. In May we were successful in raising \$460

**On the 8th , 9th and 10th June Wednesday - Friday the staff will have their second cupcake sale to add to our initial funds.**

Our goal is \$1200 for 2016. We ask that families support us by taking orders from their workplaces or extended families so that we can achieve our target .We thank all families in advance for their continued support.

## WEEKLY EXPERIENCES

### ROOM STIMULUS

AREAS: BUSY

### BEEES:



1. **Our Country**
2. **Our Environment**
3. **Kings and Queens**
4. **Exercise**
5. **Dental Health**

Throughout the month of May the Bees developed their knowledge on the life cycle of a bird. Miss Nikki and Mr Simon conducted an experience about birds (teaching the Bees about a bird's life cycle, where birds live and how birds make nests)



During the month of June the Busy Bees will be developing a greater understanding about our environment. In regards to how to take care of our environment and ways in which we use our environment.

### LITERACY and NUMERACY SCREENERS:

Last month Miss Nikki and Mr Simon have been very busy conducting literacy and

numeracy screeners on the Busy Bees. The literacy and numeracy screeners are a great tool which provide educators with a detailed understanding on how your child is progressing in key numeracy and literacy skills. Our literacy and numeracy screener are also used to determine what topics and learning experiences should be conducted in the Busy Bees room to assist your child with their learning.

### SCHOOL READINESS FOCUS

#### LITERACY FOCUS:

The Bees will be focusing on the letters L and U, developing their knowledge on the sounds these letters make and their letter recognition skills.

L as in Lion



U as in Umbrella

#### Numeracy Focus

This month the Bees will be focusing on the number 11 and 12, developing their number recognition and counting skills.

#### Concept

The Busy Bees are now being introduced to patterns, developing an understanding about what a pattern is, identifying patterns, completing patterns and making patterns of their own.

(Eg: Red, Blue, Red, Blue)



(NQA 1,2,3,4, 5, 6, &7)

## BEARS FOR JUNE

### WAYNE

Kerim

Owen



### EDDIE

Sukhan

Emily



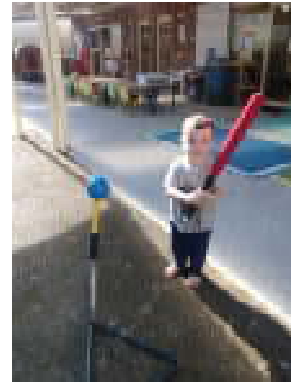
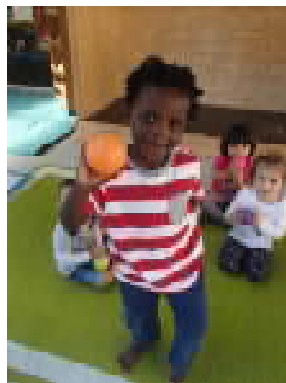
**A REMINDER TO ALL FAMILIES THAT THE COMPANION BEARS MUST BE RETURNED AT THE END OF EACH WEEK. (NQA,1,2,3, 4,5,6&7)**

### PLAYFUL POSSUMS



1. National Reconciliation Week
2. Environment
3. Experiment Week
4. Exercise
5. Cooking

Throughout the month of May the Playful Possums focused on developing positive relationships with our peers and educators. Miss Trish conducted an experience with the children to play T. Ball. The children began by splitting up into teams and working together to catch the ball as well as cheer on their team member as they had a turn in hitting the ball. This developed the children's skills in sharing and turn-taking, fundamental movement skills as well as communicating. The children really enjoyed this experience and have since played it numerous times further emphasising their enjoyment.



In the month of June the Playful Possums will learn about the Aboriginal culture during National Reconciliation week. The children will learn and experience the Aboriginal culture through Dreamtime Stories, paintings, videos and musical instruments. The Playful Possums will also focus on the environment and learn the importance of sustainability by taking part in caring for the worm farm and gardens. The children will take part in experiment week conducting a different experiment each day. The children will also focus on exercise and cooking. The children will participate in various cooking experiences learning the importance of healthy eating and how to take care of themselves. The children will develop their skills by extending their knowledge about fundamental movement skills through various physical activities.

### Literacy

Letters Ll and Uu

**Ll** as in **Lion**

**Uu** as in **Umbrella**



### Numeracy

Revise Numbers 1-10

Counting 1-5



## Concept

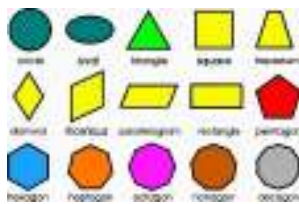
Colour White



Days of the Week



Revising colours and shapes



will do this through Dreamtime Stories, paintings and pictures. They will also focus on how to take care of themselves through our Exercise Week and Dental Health Week. Here they will take part in some simple and fun exercises where they will further develop core fundamental movement skills and they will also learn how important it is to take care of their teeth and how to begin doing this. The Baby Bunyips key literacy focus words will be *please* and *more*, and for concept and numeracy they will be focusing on counting out 1 object and looking at the concept more. (NQA 1,2,3,,4, 5, 6, &7)

## REPORTS - PARENT TEACHER INTERVIEWS - JUNE

Parent and educator interviews allow an opportunity to share and celebrate the uniqueness of each child at JumpStart. This is an important time when we can focus on the achievements and strengths of each child. Parents can relay concerns and together educators can build opportunities within our programs to support the individual needs of each child. Interview times will be placed on your child's room door. **Please nominate a time to speak with your child's educators as No report will be provided to families without this conversation.** We look forward to sharing the wonderful skills and talents of each child as we gather to highlight new strategies and goals to support your child continued learning experiences.

## BABY BUNYIPS:

1. Aboriginal Week
2. Exercise
3. Dental Health
4. Shapes
5. Sea Animals



Throughout the month of May the Baby Bunyips have had lots of fun using their different sensory skills to

explore jelly and fruit. The children began by using their fingers to feel the texture of jelly and then they realised that they could eat this, once they discovered this there was no stopping them and Jace and Pearl in particular could not get enough!



During the month of June the children will learn about the Aboriginal culture and they

## PARENT FORUM FEEDBACK

The May parent forum was conducted over two consecutive days to enable more parents to provide input. The feedback on the portfolio outcomes and Quality Improvement Plan (QIP) were very positive. Some parents did not realise that the individual child's learning outcomes or goals were set every three months. The first set of outcomes were devised by the educator responsible for the

child's portfolio based on the completed 'all about me' information sheet. Subsequent goals are set by the educators in conjunction with the parent. A number of parents commented on the vegetable garden that was developed through the QIP.

The feedback on the country of the month was very positive with a number of parents commenting positively on the celebration of



diversity and volunteering to be part of their country of origin when it occurred.

Parents were informed of the many institutions that are supported by the Jumpstart 4 Kids fundraisers including: Westmead Children's hospital, Camp Quality, Still Birth Australia, Children with disabilities, St Vincent De Paul and RSPCA.



It was suggested to investigate some form of social media or electronic means of conveying information about Jumpstart 4 Kids events

and this will be considered in the near future. Thank you to all parents who participated. (NQA 1,2,3,4, 5, 6, &7)

### SCHOOL ENROLMENTS 2017

Reminder to all families that school enrolments for 2017 are **NOW OPEN**. Our Transition to school night, hosted by Mrs Liz Devlin from St Bernadette's showcased school readiness skills required by children. Parents are reminded to approach schools for their child now so that they can begin their school Transition as a family. Educators will

offer feedback and advice in regards to children's skills throughout our report process.



### JUNE Celebrations

#### BUNYIPS Room

Arthur 15/6

Vivienne 21/6

Pearl 25/6

#### POSSUMS Room

Zara 21/6

#### BEES Room

Kyle 4/6

### **FINAL THOUGHT**

*Educators and Parents share a common thread - togetherness. How wonderful that the children in our care at JumpStart 4 Kids have parents and educators who strive for these common goals.*



I FACILITATE THINKING

*I engage minds*

I LISTEN TO QUESTIONS

I encourage risk

I support struggle

*I cultivate dreams*

I LEARN EVERY DAY

I TEACH



JUMPSTART 4 KIDS

STAFF